

VOL. 15

May, 1939

No. 1

BULLETIN

Holmes Junior College and Agricultural High School

GOODMAN, MISSISSIPPI

TWENTY-EIGHTH SESSION
BEGINS FRIDAY, SEPTEMBER 1, 1939

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HOLMES JUNIOR COLLEGE
GOODMAN, MISSISSIPPI

EDUCATION IS TRAINING FOR COMPLETE LIVING

GROW WITH A GROWING INSTITUTION

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BOARD OF TRUSTEES

G. H. McMorrough, President	Lexington
B. W. Humphrey	Ebenezer
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Lee Hines	Tchula
Miss Dorothy McBee, Sec'y	Lexington
L. H. Fowler (Carroll County)	Carrollton

BOARD OF SUPERVISORS

V. REINHARD, President
JESSE H. WALTON
MARION ROGERS
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HOLMES COUNTY SCHOOL BOARD

J. L. Hester, Beat 1	Lexington
Dr. J. S. Rosamond, Beat 2	West
A. P. Yarborough, Beat 3	Pickens
J. E. Cunningham, Beat 4	Mileston
C. L. Keirn, Beat 5	Keirn

CALENDAR 1939-'40

Sept. 1, Friday	Dormitory Opens
Sept. 1, Friday, 8 A. M.	Registration
Sept. 1, Friday, 1 P. M.	Classification of Local Students
Sept. 2, Saturday, 8 A. M.	Classification Dormitory Students
Sept. 4, Monday, 8 A. M.	Classes Begin
Nov. 2-6	Fall Holidays
Wednesday, Dec. 20, to Tuesday, Jan., 2	Christmas Holidays
Monday, Jan. 12-16	Mid-Term Examinations
January 17	Second Semester Begins
March 17-21	Spring Holidays
May 18-22	Final Examinations
May 20-23	Commencement

BOARD CALENDAR 1939-'40

Sept. 1, Friday	1st Month
Sept. 29, Friday	2nd Month
Oct. 27, Friday	3rd Month
Nov. 24, Friday	4th Month
Jan. 3, Wednesday	5th Month
Jan. 31, Wednesday	6th Month
Feb. 28, Wednesday	7th Month
March 28, Wednesday	8th Month
April 25, Wednesday	9th Month

FACULTY

1938-1939

M. C. McDaniel, B. A., M. A.	President
B. A., 1921, Mississippi College, Clinton.	
M. A., 1931, Mississippi College, Clinton.	
Summers 1924, 1930, 1933, North Carolina University, Chapel Hill, N. C.	
Mrs. S. F. Allen, B. A.	Physical Education
B. A., 1928, Grenada College, Grenada, Miss.	
Summers 1934, 1936, Peabody College, Nashville, Tenn.	
S. F. Allen, A. B., M. A.	Commercial
A. B., 1926, North Georgia College, Dahlonega, Ga.	
M. A., 1933, Columbia University, New York City.	
Summer 1927 Emory University, Ga.	
Two terms, 1930, University of Virginia, University, Va.	
1932-33-34, College of William and Mary, Norforlk, Va.	
R. W. Almond, B. S., M. S.	Agriculture
B. S., June, 1923, Mississippi State College.	
M. S., 1931, Mississippi State College.	
Graduate work, 1929, Georgia State College, Athens, Ga.	
Graduate work in Rural and Agricultural Education, Summers 1935, 1937, 1938, Miss. State College.	
Allie Ward Billingsley, B. A., M. A.	Modern Languages
B. A., 1928, University of Mississippi, Oxford, Miss.	
M. A., 1929, University of Mississippi, University Miss.	
Summer 1933, University of Alabama, Tuscaloosa, Alabama.	
Summer 1934, Sorbonne, Paris, France. Summer 1936, Duke University, Durham, N. C. Summer 1937, University of Wisconsin, Madison, Wis.	
F. B. Branch, B. A.	History
B. A., 1931, Mississippi College, Clinton, Miss.	
Summers 1934, 1935, 1937, 1938, University of Alabama.	
G. J. Everett, B. A., M. A.	Education
B. A., 1923, S. T. C. Hattiesburg, Miss.	
M. A., 1929, Peabody College, Nashville, Tenn.	
Evelyn Henderson, B. A., B. M.	Music
B. A., B. M., Blue Mountain College, 1927, Blue Mountain, Miss.	
Summer, Spring, 1928, Chicago Musical College.	
Graduate study at Blue Mountain 1928, 1929, 1932.	
Summer, Spring, 1929, American Conservatory, Chicago.	
Ida Hickman, B. S.	Voice, Violin, Public School Music
1918, Graduate of Chicago Musical College.	
B. S., 1934, State Teachers College, Hattiesburg, Miss.	
1930, Summer, Southern University of California, Los Angeles, Cal.	
Pupil of Adolph Brune in Harmony and Felix Browsky in Compositions, Summer 1936-37, Northwestern University, Evanston, Ill.	

Mrs. Billie Montague, B. S.	Librarian
B. S., 1929, George Peabody College, Nashville, Tenn.	
B. S., in Library Science, 1934, George Peabody College.	
Billie Montague, B. S., M. A.	Mathematics, History
B. S., 1928, State Teachers College, Hattiesburg, Miss.	
M. A., 1937, University of Mississippi, University, Miss.	
I. C. New, B. S., M. A.	Science
B. S., 1924, State Teachers College, Hattiesburg, Miss.	
B. S., 1926, Mississippi State College.	
M. A., 1928, Peabody College, Nashville, Tenn.	
Term 1929-30, University of Chicago.	
Summers, 1928, 1931, Peabody College, Nashville, Tenn.	
Summers, 1932, 1934, University of Mississippi, University, Miss.	
Lottie Peebles, B. S., M. A.	Home Economics
B. S., 1925, Peabody College, Nashville, Tenn.	
M. A., 1935, Columbia, New York City.	
Wilna Rigby, B. A.	Commercial
B. A., Millsaps College, 1932, Jackson, Miss.	
Draughon's School of Commerce, Summers 1934, 1935, 1936.	
Soule College, Summer, 1937.	
W. G. Skipworth	Band
Mississippi State College, Starkville, Miss.	
Cincinnati Conservatory of Music, Cincinnati, Ohio.	
Santa Tckett, B. S., M. A.	English
B. S., 1924, Peabody College, Nashville, Tenn.	
M. A. 1930, Peabody College, Nashville, Tenn.	
Edith Thaxton, B. A., M. A.	Expression and English
B. A., 1932, Blue Mountain College, Blue Mountain, Miss.	
M. A., 1933, Louisiana State University, Baton Rouge, La.	
Lloyd Thomas, B. S.	
B. S., 1930, Union University, Jackson, Tenn.	
A. L. Tidwell, B. S.	Agriculture
B. S., 1937, Mississippi State College, State College, Miss.	
Graduate study, 1937, Mississippi State College.	
Martha Turner, B. S., M. A.	Physical Education
B. S., 1927, Peabody College, Nashville, Tenn.	
M. A., 1933, Peabody College, Nashville, Tenn.	
Jessie Van Osdel, B. S., M. A.	English
B. S., 1926, Peabody College, Nashville, Tenn.	
M. A., 1927, Peabody College, Nashville, Tenn.	
Summers, 1932, 1933, University of Chicago, Chicago, Ill.	

OFFICERS OF ADMINISTRATION**1938-1939**

M. C. McDaniel	President
G. J. Everett	Dean
Mrs. G. J. Everett	Advisor of Girls
Mrs. J. B. Guthrie	Hostess Boys' Dormitory
T. J. Gipson	Business Manager
Mrs. Wm. Montgomery	Bookkeeper and Secretary
Dr. J. W. Allen	College Physician
Mrs. Bernice Rodgers	Dietitian

COMMITTEES OF THE FACULTY**Credits and Curriculum:**

Mr. Everett, Mr. F. Branch, Mr. New.

Library:

Miss Jones, Miss Van Osdel, Miss Peebles.

Publication and Publicity:

Miss Jones, Miss Tackett, Miss Thaxton.

Religious and Social Life:

Miss Rigby, Miss Turner, Miss Hickman.

Campus and Buildings:

Mr. Almond, Mrs. Rodgers, Mrs. Everett, Mrs. Guthrie.

Student Government and Discipline:

Mrs. Everett, Mr. Thomas, Mrs. Guthrie.

GENERAL INFORMATION

LOCATION

Holmes Junior College is located at Goodman, Mississippi, in the eastern part of Holmes County. The town and college are easily accessible to the rest of the state, being served by the main line of the Illinois Central Railway and the Tri-State Coaches operating over Highway 51.

Holmes County is recognized as one of the leading counties of the state. Carroll County, to the north, joined Holmes in the support of the school to allow free tuition to boys and girls from the county. Besides these two counties, the school is located at such point that it is easily accessible to students from Attala, Yazoo, Madison, Montgomery, and Choctaw.

The location is ideal in every respect for such a school. While we have the convenience of town, we enjoy all the benefits of a rural environment. There are not attractions in town to entice the students away from the campus. The citizens of the town have a commendable pride in the school. They have always extended a cordial welcome to the students—"Our boys and girls," they call them—and have shown that the town environment is favorable for the school.

HISTORY

The history of Holmes County Agricultural High School dates back to 1910. At that time there was only one building and a very small enrollment. A dormitory for boys and one for girls were soon added. Steadily the demand for college training increased, and the authorities responded to this demand. So, in 1925, they added one year of college work. Then, after three years of experiment, the superintendent and Board of Trustees, upon the advice of the Junior College Commission, decided to add the second year and put on a building program. These steps called for more territory, and Carroll County soon joined with Holmes so that her boys and girls might attend without tuition. The building program was in progress during the session of 1930-'31.

At that time a dormitory for boys, an Agriculture building and a Home Economics building were constructed; and the auditorium was added to the administration building. The old part of the administration building was completely remodeled, and so were the two old dormitories. The gymnasium is a beautiful brick veneered building; the inside has been greatly improved, the most important improvement being a hardwood floor. In addition to this very modern gym, we are boasting of the completion of a football field costing \$15,000.

OBJECTIVES AND PURPOSES

Holmes Junior College has for its purpose the broadening of outlook in respect to the cultural, professional and vocational resources of the people within her territory. There are many young men and young women who need a beginning of college work in order to awaken more interest and create a fuller determination to continue their education. Besides, there are many within this section who are eager to get two years of college work of a terminal or vocational nature. To this end the courses of study are devised. (1) To take care of those students who desire and need pre-professional work or those who will continue working toward an A. B. or B. S. degree at an early date, and (2) to provide for those students who are eager to advance themselves as citizens in a worthy vocation. A great amount of effort is given for the full development of the individual along social and moral lines.

The subjects are arranged into Groups or Units and students are guided into the unit interest and aptitude. These Units are: General and Pre-professional, Agriculture, Home Economics, Business and Commerce, Music, Expression and Dramatics, and Teaching.

FINANCIAL SUPPORT

The large part of finance to Holmes Junior College comes from the county in which the institution is located. Holmes County has been entirely responsible for the plant now valued at \$250,000. Carroll County co-operates in

maintenance of the school. This gives free tuition to all students from Carroll County. The State Legislature has made appropriations for Junior Colleges. One half of this distribution is made equally among Junior Colleges and the other fifty per cent is distributed on per capita basis.

SCHOOL PLANT

Buildings and Equipment

There are seven main buildings: The Administration Building, the College Girls' Dormitory, High School Girls' Dormitory, Boys' Dormitory, Agriculture Building, Home Economics Building and Gymnasium. These are brick buildings and have all modern conveniences, such as, steam heat, electric lights, sanitary closets and bath equipment. All buildings are screened throughout. Our Gymnasium, a frame building, built by the students, during the session of 1928-'29, has become a very beautiful addition since brick veneered in 1934. The Superintendent's Home, a frame building, is very attractive and adds to the appearance of the plant.

The Farm

The school farm consists of 80 acres of land conveniently located which is used for growing vegetables, raising feed crops and grazing. It furnishes an effective laboratory for the teaching of agriculture.

A modern dairy barn, with concrete floor, steel stanchions, and other appliances, furnish practical work in dairying. A splendid herd of registered Jersey cattle is owned by the school. Milk from the dairy is used at the dormitory.

Two breeds of hogs in the school herd are from the Scissors strain of Duroc and were procured from the James herd at Charleston, and big bone Poland China.

A well-conducted poultry department is maintained. Two breeds are used—the White Leghorn from the Ferris strain and the Barred Rock. The incubator and brooder are used and students are given practical lessons in poultrying.

An effort is made to have the very best garden possible at all times of the year.

The activities undertaken in the operation of the farm affords an object lesson in teaching and furnish projects for vitalizing the work of the classroom. Every farm in Holmes County should have these activities in successful operation.

Library

The library is centrally located on the second floor of the administration building. It consists of one main reading room and a small paper and periodical room. It is well lighted, heated, and ventilated.

There are about 4,000 bound volumes, including government publications and bound periodicals. In addition to these there are many federal and state government bulletins. Unabridged dictionaries, encyclopedias, and numerous reference sets are accessible to all students. The library subscribes for, yearly between fifty-five and sixty newspapers and magazines. In addition to general current events magazines that every student will enjoy and be benefitted by, it takes magazines for every department. Thus students especially interested in certain departments may keep up with current affairs in their particular fields.

Local, state, and national newspapers and current magazines are not to be taken from the library. Books to be used for class work from time to time are placed on reserve by the librarian upon the request of the different teachers. These books may be taken out of the library at closing time provided they are returned the following morning by eight o'clock. Other books in the stacks are checked out for a period of a week. Then the time may be extended if there have been no calls for them in the meantime. A full time librarian is employed.

We believe that the work of a school centers around the library, and in the very beginning of each session we not only encourage but urge students to spend their vacant periods there. We want them to feel free in doing their library work and in asking the librarian questions in locating material, but we ask them to be very thoughtful of others and to remember always that the one big thing they have gone there for is to broaden themselves mentally by study, reading for pleasure or for some specific assignment.

The Laboratories

The agricultural laboratory and farm shop are housed in a new brick building which is used only by the Agriculture Department. The laboratory has a Babcock Milk Tester, testing equipment for cream and whole milk, and large laboratory tables with seed compartments, bottles, etc., for testing samples of all common southern field seed. There are facilities for seed inoculation. The farm shop equipment is adequate for the courses offered. This inside equipment is supported by practical laboratory facilities such as soil demonstration plots, different winter cover crops, different varieties of common farm crops, a good dairy herd for practical judging, the home mixing of feeds and working out of feed ratios, and the mixing of fertilizer ingredients for the use on school garden and farm.

The Home Economics Cottage, a new brick building housing nothing but the Home Economics Department, has a well-equipped laboratory. This laboratory contains gas equipment, six hot plates, sink and drain boards, stove, sewing tables, lockers, a triple mirror, tubs, ironing boards, and hot water heater. The department has an attractively furnished living room, bed room, bath, and other facilities.

The chemical laboratory is located on the basement floor of the Administration Building. It consists of a large room, well lighted, ventilated, and equipped with gas and water. The laboratory contains charts, blackboards, chemicals arranged alphabetically, four-point balances, and other necessary equipment.

The biological laboratory is located on the basement floor of the Administration Building. It consists of a large well-lighted room, which can be converted into a dark room for the showing of pictures by lowering the black shades. Practically every square foot of wall space is taken up by specimens which are largely local. Several large glass-covered cases contain samples of most of the local species of insects. There are over five hundred glass jars in the shelving along the walls. These jars contain specimens of most of the local small animals. The laboratory has a departmental library of about two hundred volumes. Visual education is stressed by the use of a projector for film strips, a 16 mm. projector, a B. & L. Balopticon, a screen, a

microprojector, and several microscopes. About fifty standard charts are in the laboratory. An outdoor plot of about two acres, which is part of the botany laboratory, contains a great number of different species of plants.

Student Labor

All the work of the school and farm is done by students. All work is on a contract basis, and this is awarded to students who show a keen interest and loyalty, who maintain a good scholarship record, and those who cooperate with the school in carrying out school regulations.

In some instances students may work extra time for which they will be paid at the rate of 15 cents an hour. In extra work we put the matter on a business basis and expect an hour's work for an hour's pay. Consideration will be given only to efficient, willing workers. This plan offers industrious students the opportunity to earn part of their expenses.

One of the most important lessons to be learned in school is that of rendering honest service for the compensation received, so therefore, no student will be permitted to hold a job who does not give efficient service and live up to the contract in every respect.

Application for working scholarships should be made to the president. References and past record must be submitted. If students are found to be worthy, scholarships in the form of a contract with the school will be given to each student in so far as the school has work available.

ACCREDITED RELATIONS

For a number of years Holmes Junior College has been fully accredited by the State Commission on Junior Colleges. This recognition has assured students advanced standing at senior colleges. The High School Department was admitted to membership in the Southern Association of Secondary Schools in 1930. At the meeting of the Southern Association of Colleges in 1934, Holmes Junior College was admitted into full membership. This rating is the highest possible by any accrediting association. This institution holds membership in the American Association of Junior Colleges. Requirements for entering different fields of study

vary, and by all means, a student should strive to know his chosen field and be guided into his courses in order that little time and credit be lost in the transfer from high school to college and from junior college to a higher institution.

DETAILED INFORMATION

ENTRANCE REQUIREMENTS

Any boy or girl in good health and of good moral character, who has completed satisfactorily the work of the 9th grade or at least 3 units is eligible for admission to our high school department.

Full credit is given for work done in any accredited high school. A transcript properly made out should be presented at the opening of the session. Those who come from schools not accredited validate their units by examination or take subjects over as new. Such special examinations are given during the tenth week of school. A student must be making a creditable showing in his work in order to be given such test. His classification will not be determined until work is properly validated.

EXPENSES

Expenses are paid in advance and monthly statements are not sent out by the college unless requested. A notice must be sent from parents to the office if check drawn by students against account is to be honored.

Room Fee, Dormitory Students	\$ 5.00
This amount is paid by all students when they register, unless \$5.00 of the amount has been sent to reserve room. Fees are not returnable except in case of room reservation and the students find it impossible to come. In this event the office should be notified by opening of school.	
Matriculation Fee. (Payable upon entrance)	\$ 5.00
Board, Room and Medical (Month of 4 weeks)	\$14.00
Full time is charged unless absent due to illness for more than a full week. Meal tickets are available for visitors.	
Student Activities. (payable upon entrance)	\$ 5.00

Special Fees

Students from outside Holmes and Carroll Counties must pay upon entrance a tuition fee of \$5.00 for the first month of four weeks. This fee is payable each month.

Students enrolled for piano, voice, violin, and expression are required to pay \$4.00 per month for each.

Students enrolled in Commercial subjects pay a fee of \$5.00 each semester.

College students enrolled in Chemistry or Biology are required to pay a laboratory fee of \$2.00 each semester.

College students in Agriculture and Home Economics pay a laboratory fee of \$1.00 for each course each semester.

Graduation fee for high school students is \$3.50, and for college students \$5.00. This covers cost of diplomas, cap and gown.

SCHEDULE FOR PAYMENT OF EXPENSES

Upon entering in the fall, a student will pay as follows:

	Dormitory Student	Local Student
Room Fee (Unless sent in advance to reserve room)	\$ 5.00	\$
Matriculation Fee	5.00	5.00
Student Activities Fee	5.00	5.00
Board (first four weeks)	14.00	
 TOTAL	\$29.00	\$10.00

SCHOLARSHIPS

The school offers working scholarships, as diningroom waitresses and custodians of buildings, to worthy girls and boys. These carry an amount sufficient to pay for one-third to one-half of the student's board. In order to hold one of these scholarships the student must make passing grades in his work and must show himself to be loyal in every respect. No student need apply for working scholarship if he expects to visit off campus more than once each term of nine weeks.

FEDERATED CLUB SCHOLARSHIP

The Holmes County Federation of Women's Clubs offers one whole or two half scholarships to girls. Applicants from rural sections of Holmes County will be given preference. The committee may use its discretion in choosing applicants from rural sections of Carroll and Attala Counties. Moral character and scholarship shall be considered in making the award.

Application for one of these scholarships must be mailed by July 1st, to Mrs. Dudley Brumfield, Durant, Mississippi. Successful applicants will be notified August 1st.

MEDALS AND TROPHIES

The Interstate Bank and Trust Company of New Orleans, La., gives each year a medal to the writer of the best essay on an assigned subject. The contest is open only to members of the twelfth grade.

The Honor Student medal is given each year to a member of the twelfth grade. The winner of this medal is determined by the following points: Scholarship, School Activities, (band, athletics, glee club, literary society, religious organizations) and attitudes and loyalty to the school.

GENERAL REGULATIONS

1. Each student is expected to register, get classified and meet classes immediately after he arrives.
2. Each student is required to be in his or her room during study hours.
3. Every student is expected to report to all meals and on time unless reported sick.
4. Students who leave campus at time other than when general permission is given are required to obtain special permission.
5. High school students report to study hall during vacant periods.
6. Students under 20 years of age, unless responsible for own expenses, must have written permission from parents or guardians if they wish to visit off campus.
7. Smoking except in rooms will not be permitted.

8. Students under 20 years of age, unless responsible for own expenses, cannot withdraw except by written consent of parents.

9. Friends who visit for meals or to spend night in dormitory should report to matron or dean. Students who entertain visitors in dormitory without knowledge of dean will be subject to suspension. Guests will be expected to observe dormitory regulations.

10. In returning to campus from visits, etc., girls are expected to come directly to the college before dusk and boys not later than 10 p. m.

11. Cooking in rooms is not allowed. In case of any electrical appliance being used, special permits must be secured from office.

12. Boarding students are not allowed to keep automobiles or motorcycles on campus. In this connection, expression should be made as to the danger involved and bad habit formed from "thumbing" rides.

BOARDING DEPARTMENT

The boarding department will be under the immediate supervision of the superintendent, dean and teachers. It will be our purpose to give the students committed to our care the comforts and attentions of well-regulated Christian homes and to make this an entirely safe place for them.

The teachers live with the students in the dormitories and supervise their work and study. This contact and association makes dormitory life one of the best features of our agricultural high schools and junior colleges.

ROOMS AND ROOM-MATES

The matriculation fee of \$5.00 is required before any room is reserved; this is not an extra fee. All dormitory students pay the fee upon entrance unless it has been sent in to reserve room at an earlier date. Former students are given preference to former rooms until July 1st. After this date rooms may be assigned in order for which they are spoken.

Rooms in dormitory are furnished with single-size beds, dressers, chairs and table. Students are held accountable

for the care of the room and all articles therein. No cooking is allowed in rooms. Each student is expected to bring with him the following articles:

Two pairs of sheets (single bed size).

One pair of blankets or quilts.

One pair counterpanes.

One pillow.

Two pillow cases.

Towels and toilet articles.

One laundry bag.

One pair curtains for windows 3 x 7.

Water glass and spoon.

All articles to be laundered should be marked with the full name of the owner.

One's room-mate is much more to be considered than the room. An undesirable room-mate can make the most desirable room unfit to live in. If any one has preference of room-mates, the authorities are willing to permit them to room with each other, at least until they prove that such is not good for themselves or for the school. Many of the students are unknown to us at the opening of the session and some changes in room-mates are necessary. However, constant changing is not desirable nor permissible. Due to danger and increased cost, additional electric appliances are not allowed in rooms. The reception halls of each dormitory will have radios.

MEDICAL ATTENTION

Students are under the close attention of well trained physicians. A nominal medical fee is included in board for each student in the dormitory. This provides common medicines and also daily visit of physician to the campus. In case special prescriptions for medicine have to be given, the students bear the expense individually. Parents are given notice of any serious illness and are advised when necessary for student to go home for treatment. The school cannot assume responsibility for bearing the expense of prolonged illness or accidents which require hospital care.

LAUNDRY

A large number of students find convenience for doing own laundry. There is a laundry room for girls in the dormitory provided with built-in tubs and ironing boards. As many as 4 or 6 girls buy an electric iron together. There are several laundry women who report to dormitories each Monday morning. The steam laundry from Jackson and other cities, operate trucks to the school twice a week. Cost of laundry varies from thirty to forty cents per week.

DRESS

The dress of the students should not be extravagant. Inexpensive clothing kept neat and clean is desirable. Each student is expected to wear own clothing. Borrowing is an expensive, useless and unsanitary habit. Each girl is expected to have one pair of black bloomers and white blouse for physical education and each dining room girl is required to have white apron trimmed in maroon. These will be made by the girls the first week of school so that all will be made by the same pattern.

DISCIPLINE

Education means discipline—discipline of the mind and body. School government should be such as to inspire the student to the right government of himself. The greatest amount of freedom consistent with good order will be allowed in the direction of individual conduct and privileges will be withdrawn when abused. It shall be our purpose to instill principles of right conduct and that high regard for the rights of others, so that when our boys and girls become men and women they will be law-respecting and law abiding citizens. The tone and character of our student body are such that we shall return the boys and girls stronger in all good things than when they came to us. If we get the right kind of material we promise to do this. We appreciate the honor system as a strong factor in the formation of good character, yet proper guidance and control will be exercised.

The school is not intended as reformatory. Refractory boys, and vicious, idle fellows whose influence is injurious to the student body, and who show no disposition to improve their opportunities will not be retained.

BOOKS

The college book store is in the administration building where all text books and other school supplies can be purchased. The book store cannot extend credit to students for their supplies. Students who get books together should try to room together.

WEEK-END VISITS

Experience has proved that it is not best for students to visit home or elsewhere too often. Once each six weeks is considered sufficient for regular visits. Permits for leaving on visits should be made from parents to superintendent or dean rather than from students. Girls are allowed to visit only after invitation comes direct from parents into whose home the visit is to be made. All will be expected to observe this suggestion. At any time when students give evidence of poor class work the visiting privilege will be withheld. We earnestly solicit the cooperation of parents in regard to such visits.

STUDENT ACTIVITIES

STUDENT PUBLICATIONS

The Paper—“The Growl”

The College Paper—“The Growl”—suggested by our teams known as “Bull Dogs” has won its way into the lives of our students and friends and each one eagerly awaits the following issue. Through the columns of the school paper, the students find chance to learn the art of news writing at close range.

College Annual

The "Corner Stone," published for the first time during the session of 1928-'29, is creditable to the institution and to those who made it a success. It is a beautiful book and in years to come will remind every one of those good friends and pleasant experiences of college days.

ATHLETICS

Appreciating the value and importance of proper physical development, students are encouraged to engage in open air exercises and outdoor sports. After the day's work in the school room, a time is set apart for exercise and every student will be expected to take some form of physical training. A director has been provided for the boys and one for the training of the girls.

The campus contains a splendid athletic field. We shall have teams in all major sports, also track and tennis. Students representing the school on teams are required to do satisfactory class room work and to conform to all requirements of the State Literary and Athletic Association, of which this school is a member.

The athletic teams are in charge of the faculty and all games are arranged by the teachers. We do not allow participation in sports to conflict with school duties; on the other hand, we get interest, school spirit and efficiency in regular work from these exercises. Every girl should have one pair of tennis shoes, one pair of bloomers, and a white blouse for their physical education.

BAND

One of the best advertisements for a school and at the same time most enjoyable and profitable activities is the band. Work has progressed rapidly in the past few years and is most promising for the future. When applying for admission specify if you have had training or are interested in such training. Private instruction is available at a nominal sum in addition to the regular rehearsals of the whole band.

The school owns approximately \$500 worth of band instruments in addition to equipment for the band room

with chairs and stands. The band makes one trip during the football season, several during the spring concert season, and is invited to attend various functions in the nearby communities during the course of the year.

GLEE CLUB

The Holmes County Junior College Glee Club is an organization of fifty voices. This club presents annual operettas, cantatas, and concerts. Membership is open to all students who are interested and who prove by tryouts that they can do the required work. One hour credit is given.

The Holmes Junior College Glee Club is under the direction of Miss Ida Hickman. Regular meetings are held each week. The number of members is limited and is open through tryout, to the student body at large.

DEBATING

During the year, intercollegiate debates with other Junior Colleges are held and all students interested are eligible to try out for the debating team. The regular course in Argumentation and Debate, English 14, takes the place of a debating club and affords very helpful training to all those interested in debating or any kind of public speaking.

DRAMATIC CLUB

Holmes Junior College has a regularly organized Dramatic Club under the direction of the Expression teacher, Miss Edith Thaxton. Membership in this club is made up of those interested not only in acting, but in the other activities of drama and dramatics. Everyone who wishes to become a member is given an opportunity to prove his ability in acting or in any of the varied activities of stage craft.

INTERNATIONAL RELATIONS CLUB

Owing to the importance of a knowledge of our country's affairs and the need of a systematic study of

the problems confronting the American people, the International Relations Club was organized soon after the college was established. Since that time it has functioned under the auspices of the Carnegie Endowment (ten million dollars invested in 5% first mortgage bonds). The executive committee is composed of officers of the club who look after the discipline of the club and aid the president in directing the policies and actions of the body. The membership is composed of bona fide students of the college who maintain a record of at least one honor point in social science. To meet the necessary expenses of the club a fee of one dollar is charged. This club each year purposes to send delegates to the meetings of the divisions of national clubs. The endowment furnishes most of the material used in the organization but this supplemented with the material in the library.

RELIGIOUS ACTIVITIES

Religious training is obtained in the Student Christian Association an organization including denominational groups of the three churches located in Goodman. Through the twilight prayer groups, bi-weekly Morning Watch services, Sunday Vespers, Denominational group meetings, the bulletin board "Daily Thoughts," and the personal service rendered by the prayerfully chosen Student Christian Association Cabinet Members, the organization touches the lives of all of the students on the campus. An effort is made to include every student capable of leadership or interested in any phase of religious development in the varied programs presented during the year. Upon registration, the student is given an opportunity to become a member of the S. C. A. or, if the student becomes a member of any denominational group, he is automatically a member of the S. C. A. The denominational groups on the campus are the cooperative organizations with the local churches. They are: Baptist Student Union, including all Baptist students or Baptist preference students; Fellowship group, including all students of Presbyterian interest; Wesley Foundation, including all students belonging to the Methodist church, or of Methodist preference.

There are many Christian advantages connected with active church membership, therefore, all students are encouraged to bring church letters to the church of his choice

in the college center. The Student Christian Association has as one of its main functions a desire to enroll all students in the local Sunday School classes, in active church membership, and definite Christian service while on the campus so that when a student returns to his home community he is better fitted to enter into the activities of the community.

The work of the S. C. A. is planned by the Student Christian Council, composed of boys and girls who for one year have served in a definite way in the religious activities on the campus.

SOCIAL LIFE

Desirable social and moral atmosphere have more to do with character building than class room work. Our teachers will co-operate in their efforts to provide suitable recreation for the student body, and will take a lively interest in all those activities calculated to supply the demand of their social nature. We shall not retain the services of teachers who prefer to find their social pleasures away from the student body. Association of teachers with the pupils during their out-of-class hours is too valuable an influence for the school to neglect. Parents may rest assured that their sons and daughters will have the best attention and care in this most important phase of school life.

SCHOLASTIC REGULATIONS

CREDITS

The credits of the College work are expressed in terms of "semester hours." A subject that carries a value of three semester hours is one that meets three times per week for 18 weeks, or 6 times each week for 9 weeks. First year students are not permitted to carry more than 17 semester hours of work during each half year.

REGISTRATION AND MATRICULATION

Students are expected to register and get classified during the first two days of the semester. During the first

month, within the discretion of the dean, courses may be dropped for the following reasons: Over-load, lack of preparation, ill health. After the first month a discontinued subject will be recorded as a failure.

EXAMINATIONS AND CLASSIFICATIONS

Two regular examinations will be held during the session—one at the close of each semester. Tests will be given and grade cards turned into office at close of each 4 weeks. Special examinations on subjects conditioned in our school or to validate work done in non-accredited school will be given in the ninth week of school. Definite classification will be made after the ninth week. The basis of classification with minimum units needed is as follows: Tenth grade, 3 units; eleventh grade, 7 units; twelfth grade, 11 units; freshman college, 15 units; sophomore college, 24 semester hours. This classification applies to the record of the student at the beginning of the session. Exceptions may be made at mid-term in case of students who have a chance and expect to graduate at the following commencement.

Senior privileges in college department are allowed to students having on record 26 semester hours and 26 honor points at the beginning of the school session. Each senior must apply at registrar's office in person and secure senior privilege card. Anyone must have been a resident student at Holmes Junior College for at least nine weeks before such privilege is granted. Students on unsatisfactory list during a period of four weeks will have privileges revoked for next four week period.

GRADING

Grading will be made in letters A, B, C, D, as passing grades, E as conditional and F as failing. On a percentage basis grades may be interpreted as follows: A—95 and above; B—89 to 94; C—79 to 87; D—70 to 79;—E 60 to 69; F—Below 60. Daily grades count largely in final averages. Students must pass work to be eligible to hold any working scholarship and to represent school in athletic or literary contest.

A grade of E indicates a character of work that is not

satisfactory as deserving a pass but which may be removed without repeating the courses. This means that an additional amount of work together with another examination may be required. In case it is repeated it is considered as a review subject.

The valedictorian and salutatorian honors to twelfth grade students will be based upon highest yearly average of honor points. In case of selecting the honor student from twelfth grade, the one year record will determine the winner.

HONOR POINTS

3 Honor points for each semester hour with A grade.

2 Honor points for each semester hour with B grade.

1 Honor point for each semester hour with C grade.

College students who earn 2.7 honor points for each semester hour will be graduated with "Special Honors." One who earns 2.4 will be graduated with "Honors." High school students who average 24 honor points for each year in attendance will be graduated with "Special Honors" and those who average 16 for each year in attendance will be graduated with "Honors." No student having more than 10 reprimands will be graduated with honors.

A student who graduates with an average grade of "D" or with less than 60 honor points is not recommended for further college work.

REPORTS

A report of the student's work is made to student and parents at intervals of nine weeks. Students who desire a copy of their credits should make such request of the registrar. After one copy has been sent, a charge of fifty cents will be made for additional copies.

ABSENCE FROM CLASS

A student should realize from the beginning that he suffers a great loss each time he is absent from class, and also causes his classmates to lose time.

Students who find it necessary to be absent from any class as much as 15% must secure special permit to take

examination. Three absences are allowed each semester in cases of illness, business off campus and road and weather hindrances. Students who are away representing the school in activities such as Glee Club, Debates, or Athletics have absences excused, but in all cases make-up work is insisted upon, and in case of announced tests, said student should arrange with instructor before leaving to participate in such activity rather than to wait until after returning.

Unexcused absences count a zero grade against the pupil. Double penalties are given for absences before and after stated college holidays.

COURSE OF STUDY

The course of study for Agricultural High Schools is a state adopted course. There are required subjects in each year and electives which are generally vocational.

Sixteen units are required for graduation. Holmes County Agricultural High School is a member of Southern Association of Secondary Schools and Colleges. Our graduates are admitted to all the colleges of the state without examination. To enter the work of the second year, students must bring a certificate showing that they have credits from an accredited school, or must validate the work by an entrance examination.

HIGH SCHOOL

Graduation from our high school department requires units as follows:

	Units
English	4
Mathematics	3
Home Science for girls	2
Agriculture for boys	2
Physical Education	1
History	3
Electives	4

Under special conditions one unit in science may be submitted for home science or agriculture.

SECOND YEAR

	Units
Business Arithmetic and Business Training, required	1
English, required	1
History, World, required	1
Latin, 1st year, elective	1
Biology, elective	1

THIRD YEAR

	Units
English, required	1
American History, required	1
Agriculture, required (boys)	1
Home Economics, required (girls)	1
Plane Geometry, required	1
Shorthand and typewriting, elective	1
Hygiene and Geography	1
Music, elective	$\frac{1}{2}$
Physical Education, required	$\frac{1}{2}$

FOURTH YEAR

	Units
English, required	1
Algebra, 2nd year, elective	1
Chemistry, elective	1
American Government and Economics, required	1
Shorthand and Typewriting, elective	1
Agriculture, required (boys)	1
Home Science, required (girls)	1
Music, elective	$\frac{1}{2}$
Physical Education, required	$\frac{1}{2}$

COLLEGE

Entrance requirements for our college are the same as most of the higher institutions. Fifteen units of high school work must be offered for entrance as follows: English, 3; History, 2; Mathematics, 2; Elective, 8.

REQUIREMENTS FOR GRADUATION

Every effort is made toward placing before a student the course of study in which he has a particular interest. The subject material is arranged into groups or units. Each student, under proper guidance, selects the unit of his interest and aptitude.

GROUP I. PROFESSIONAL

This course should be taken by those expecting to continue for an A. B. or B. S. degree for professional work—Law, Medicine, Engineering, Pharmacy, Ministry, and Dentistry. The subjects in this group are fundamental to all professions. The advisor will guide in selecting the electives according to the particular profession in which the student is interested.

Subjects	Semester Hours
English 11, 12, 13, 21, 22	15
History 11, 12	6
Mathematics 11, 12	6
Modern Languages 11, 12	6
Government 23, 24	6
Biology or Chemistry	6
Physical Education	4
Chapel	1
Electives	15
	65

FIRST YEAR

First Semester	Second Semester
English 11, Composition _____	English 12, Composition _____
3 hrs.	3 hrs.
History 11, European _____	History 12, European _____
3 hrs.	3 hrs.
Mathematics 11, College Algebra _____	Mathematics 12, Trig. _____
3 hrs.	3 hrs.
Chemistry 15, In-organic _____	Chemistry 16, In-organic _____
5 hrs.	5 hrs.
Modern Language 11 _____	Modern Language 12 _____
3 hrs.	3 hrs.
Physical Education _____	Physical Education _____
1 hr.	1 hr.

SECOND YEAR

First Semester	Second Semester
English 21, English Literature _____	English 22, English Literature _____
3 hrs.	3 hrs.
English 13, Spoken English _____	Biology 12, Botany _____
3 hrs.	3 hrs.
Biology 11, Zoology _____	Government 24, State _____
3 hrs.	3 hrs.
Government 23, Federal _____	Physical Education _____
3 hrs.	1 hr.
Physical Education _____	Electives _____
1 hr.	6 hrs.
Electives _____	
3 hrs.	

GROUP II. AGRICULTURE

This course should be followed by those who expect to work toward a degree in Agriculture.

Subjects	Semester Hours
English 11, 12, 13 _____	9
Biology 11, 12 _____	6
Agriculture 11, 12, 21, 22 _____	12
Chemistry 15, 16 _____	10
Government 23, 24 _____	6
Mathematics 11, 12 _____	6
Hygiene and Physiology _____	3
Physical Education _____	4
Chapel _____	1
Electives _____	8
	—
	65

FIRST YEAR

First Semester		Second Semester	
English 11, Composition	3 hrs.	English 12, Composition	3 hrs.
Agriculture 11, Field Crops	3 hrs.	Agriculture 12, Dairy-ing	3 hrs.
Chemistry 15, In-organic	5 hrs.	Chemistry 16, In-organic	5 hrs.
Mathematics 11, Col. Algebra	3 hrs.	Mathematics 12, Trig.	3 hrs.
Physical Education	1 hr.	Physical Education	1 hr.
Elective	3 hrs.	Elective	3 hrs.
<hr/>		<hr/>	
Total	18 hrs.	Total	18 hrs.

SECOND YEAR

First Semester		Second Semester	
English 21, English Lit.	3 hrs.	English 13, Spoken English	3 hrs.
Agriculture 21, Soils	3 hrs.	Agriculture 22, Poultry	3 hrs.
Biology 11, Zoology	3 hrs.	Biology 12, Botany	3 hrs.
Government 23, Fed-eral	3 hrs.	Government 24, State	3 hrs.
Hygiene and Phys-iology 13	3 hrs.	Physical Education	1 hr.
Physical Education	1 hr.	Electives	5 hrs.
Electives	2 hrs.	<hr/>	
<hr/>	18 hrs.		18 hrs.

GROUP III. HOME ECONOMICS

For those students who expect to continue their work leading toward degree in Home Economics.

Subjects	Semester Hours
English 11, 12, 13, 21, 22	15
Home Economics 11, 12, 13, 21, 22	10
Chemistry 15, 16	10
History 11, 12,	6
Political Science 23, 24	6
Education and Psychology 11, 12	6
Physical Education	4
Chapel	1
Electives	2
<hr/>	
	65

FIRST YEAR

First Semester	Second Semester
English 11, Composition _____	English 12, Composition _____
3 hrs.	3 hrs.
Home Economics 11, Goods _____	Home Economics 12, Foods _____
3 hrs.	3 hrs.
Chemistry 15, In-organic _____	Chemistry 16, In-organic _____
5 hrs.	5 hrs.
Education 11, Intro. _____	Psychology 12 _____
3 hrs.	3 hrs.
Physical Education _____	Physical Education _____
1 hr.	1 hr.
Elective _____	Elective _____
3 hrs.	3 hrs.
18 hrs.	18 hrs.

SECOND YEAR

First Semester	Second Semester
English 21, English Lit. _____	English 22, English Lit. _____
3 hrs.	3 hrs.
Home Economics 21, Clothing _____	Home Economics 22, Clothing _____
3 hrs.	3 hrs.
History 11, European _____	History 12, European _____
3 hrs.	3 hrs.
Political Science 23, Fed. Gov. _____	Political Science 24, St. Gov. _____
3 hrs.	3 hrs.
English 13, Spoken English _____	Home Economics 13, Hygiene _____
3 hrs.	3 hrs.
Physical Education _____	Physical Education _____
1 hr.	1 hr.
16 hrs.	16 hrs.

GROUP IV. BUSINESS AND COMMERCE

The courses in this group are arranged into two divisions—the Accounting and Secretarial.

Division A—Accounting

Subjects	Semester Hours
English 11, 12, 13, 25	12
Mathematics 11, 14	6
History 11, 12	6
Government 23, 24	6
Economics 26, 27	6
⊕ Accounting 13, 14, 23, 24	12
Business Law 17, 18	6
Physical Education	4
Chapel	1
Electives	6
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	65

⊕For students who have had Bookkeeping in High School and can pass a proficiency test may take Accounting 23 and 24 for first year work and follow with 27 and 28 for second year.

Division B—Secretarial

Subjects	Semester Hours
English 11, 12, 13, 25	12
History 11, 12	6
Government 23, 24	6
Economics 26, 27	6
Accounting 13, 14	6
⊕ Shorthand	9
Typing	3
Secretarial Training	3
Business Law	3
Physical Education	4
Chapel	1
Electives	6
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	65

⊕Students who can pass a proficiency test in first year Shorthand will be allowed to take more advanced work or other electives.

GROUP V. MUSIC

Subjects	Semester Hours
English 11, 12, 13, 21, 22	15
History 11, 12	6
Modern Languages	6
Psychology	3
Science 13 or Home Economics 13	3
Harmony 12, 22	8
Theory 13	2
Music History	4
Ear Training 14, 24	8
Piano, Voice or Violin	8
Physical Education	4
Chapel	1
	—
	65

FIRST YEAR

First Semester		Second Semester	
Subject	Semester Hours	Subject	Semester Hours
English 11	3	English 12	3
Modern Language	3	Modern Language	3
English 13	3	Hygiene 13	3
Harmony 12	2	Harmony 12	2
Ear Training 14	2	Ear Training 14	2
Applied Music	2	Applied Music	2
Theory 13	1	Theory 13	1
Phys. Edu.	1	Phys. Edu.	1

SECOND YEAR

First Semester		Second Semester	
Subject	Semester Hours	Subject	Semester Hours
English 21	3	English 22	3
History	3	History	3
Psychology	3	Harmony 22	2
Harmony 22	2	Ear Training 24	2
Ear Training 24	2	Applied Music	2
Applied Music	2	Music History	2
Music History 23	2	Phys. Edu.	1
Phys. Edu.	1		

GROUP VI. EXPRESSION AND DRAMATICS

Subjects	Semester Hours
English 11, 12, 13, 21, 22	15
History 11, 12	6
Modern Language	6
Education and Psychology 11, 12	6
Science 13 or Home Economics 13	3
Expression	14
Physical Education	4
Chapel	1
Electives	10
	65

GROUP VII. ELEMENTARY TEACHING

For students who expect to teach and will continue their study toward a degree for elementary teachers.

Subjects	Semester Hours
English 11, 12, 13, 21, 22	15
History 11, 12, 21, 22	12
Biology 11, 12	6
Education 11, 12, 24	9
Music 14, 15	6
Hygiene 13 or Home Economics 13	3
Library Science 16	1
Physical Education	4
Electives	8
	64

FIRST YEAR

First Semester		Second Semester	
Subject	Semester Hours	Subject	Semester Hours
History 11	3	History 12	3
English 11	3	English 12	3
Biology 11	3	Biology 12	3
Education 11	3	Education 12	3
Music 14	2	Music 14	2
Library Science	1	Physical Education	1
Physical Education	1		
	16		15

SECOND YEAR

First Semester		Second Semester	
Subject	Semester Hours	Subject	Semester Hours
History 21	3	History 22	3
English 21	3	English 22	3
Hygiene 13 or Home Economics	3	English 13	3
Education 24	3	Physical Education	1
Physical Education	1	Electives	6
Electives	3		
	16		16

DESCRIPTION OF COURSES

DEPARTMENT OF AGRICULTURE

Mr. Almond, Mr. Tidwell

Agr. 11—Field Crops.

First Semester of the Freshman Year, two hours lecture and two hours laboratory each week. Credit: Three semester hours.

This course includes class work, field trips, seed classing and other related study concerning production and utilization of all maintenance crops on the farm. The course will have special emphasis placed on Southern Field Crops.

Agr. 12—Dairying.

Second Semester of Freshman Year, two hours lecture, and two hours laboratory each week. Credit: Three semester hours.

This course will include, selection, breeding, feeding, care and management of dairy cattle. Special emphasis will be placed on feeding as a means of economic production. Laboratory work will include testing whole milk and cream for butter fat. Home mixing of feeds, installation of sanitary equipment, judging and other related work.

Agr. 21—Soils.

First Semester of the second year, three hours lecture, and two hours laboratory each week. Credit: Four semester hours.

A general course in soil formation, characteristics, management, conservation, and fertility and plant nutrition.

Agr. 22—Farm Poultry.

Second Semester of Sophomore Year, two hours lecture, and two hours laboratory a week. Credit: Three semester hours.

A general course in Poultry Production with special emphasis being placed upon selection of breeds, incubation and brooding of chicks, feeding, breeding, disease control, housing and marketing of Poultry.

Agr. 23—Principles of Agricultural Economics.

First Semester of Sophomore Year, three hours a week. Credit: Three semester hours.

A general course on the basic principles of Economics and their application to Agriculture. Special emphasis will be placed upon economic problems of Agriculture, American Economic Development, Production and Business Organization, The Law of Diminishing Returns, Some Principles of Trade and Production, Farm Organization, Exchange Value and the Market, Demand, Supply, Market Price, Cost of Production, Price Level Movement, Marketing and Cooperation and The Farm Problem and the Government.

Agr. 24—Introduction to Forestry.

Second Semester of the Sophomore Year, two lectures, two hours laboratory each week. Credit: Three semester hours.

A general course in Forestry, special emphasis being placed upon Objectives and Needs for Forestry, Conservation of Forests, Methods of Establishing Forests, Management of Forests, and Soil Erosion Control by Reforestation.

BIBLE

Bible 11—Old Testament.

First Semester, 2 hours a week. Credit: Two semester hours.

Bible 12—New Testament.

Second Semester, 2 hours a week. Credit: Two semester hours.

DEPARTMENT OF BUSINESS TRAINING

Mr. Allen, Miss Rigby

This department offers thorough training to young people who wish to prepare themselves for positions as private secretaries, stenographers, bookkeepers, accountants, clerical workers, and general office work. In addition to the technical training for a vocation this department offers work of a practical nature necessary in every profession and in the business of every day economic activities. The charge of \$5.00 each semester is made for any student who takes one or more subjects in this department.

B. T. 10—Penmanship.

Required of all students in the commercial department who show a deficiency in handwriting; others may take it. Palmer method of writing will be used. No college credit.

B. T. 11 and 12—Shorthand. (Gregg).

Three periods a week throughout the year. Credit: Six semester hours.

Gregg Shorthand Manual and Speed Studies; dictation from the first lesson through the manual; daily reading of shorthand; drill in dictation and transcribing with emphasis on correct letter form. Minimum of 80 words per minute in taking dictation should be reached. Course in typewriting required.

B. T. 21—Advanced Shorthand.

Three recitations and laboratory periods a week. Three semester hours each semester.

Students may take only first semester to be followed by Secretarial Training. Prerequisite: Gregg Shorthand Manual. The object of this course is to gain a high degree of efficiency in taking dictation at rapid speed, and transcribing accurately. Rational Dictation with Gregg Writer and Gregg Speed Studies will be used.

B. T. 22—Secretarial Training.

Sesond Semester, 3 hours a week, three semester hours credit.

Prerequisite: 9 semester hours of shorthand or ability to take dictation at a minimum of 100 words per minute.

The object of this course is to closely duplicate actual office work by giving the student a background of business knowledge correlated with stenographic work. It provides training in filing, mimeographing, preparing invoices, composing letters, writing letters, and general office duties. Study is also given to the development of desirable personal traits of a secretary.

B. T. 15-A—Typewriting.

Each Semester. Three hours a week. Credit, 1 semester hour.

Mechanism and care of typewriter; its operation; keyboard technique; drills to gain speed and accuracy; introduction to letter forms; transcription of shorthand.

B. T. 15-B—Typewriting.

Each Semester. Three hours a week. Credit 1 semester hour.

Advanced drills for speed and accuracy; letter forms, telegrams, and other business forms; manuscript typing; transcription of shorthand.

B. T. 15-C—Typewriting.

Each Semester. Three hours a week. Credit, 1 semester hour.

Drills for a high degree of speed and accuracy; special training for the office typist; transcription of shorthand.

Note: A student may take typewriting without taking shorthand.

B. T. 25—Business English and Correspondence.

First Semester. Credit: Three semester hours.

The object of this course is to develop sureness and skill in the use of the basic tools with which the student must work—words, and to give intensive training in the principles underlying business correspondence.

B. T. 13, 14—Accounting.

Three hours a week throughout the year. Credit: Six semester hours.

Lectures, classroom discussions and laboratory work. An effort is made to train the student to analyze transactions of business according to principles of accountancy and to familiarize them with the preparation and use of ordinary business papers and account books. Journalizing, posting, working papers, closing the books with special emphasis of special books of original entry and of some of the items studied. In addition forms of business organizations, receivables and payables are taken up in the order mentioned.

B. T. 23, 24—Accounting.

Three hours a week throughout the year. Credit: Six semester hours.

Lectures, classroom discussions and laboratory work on fundamental processes of accounting, corporations, actuarial science, acceptances, tangible, intangible and fixed assets, compartment statements, analysis of working capital, and statements of application of funds, etc.

B. T. 27, 28—Accounting.

Three hours a week throughout the year. Credit: Six semester hours.

Lectures, classroom discussions and laboratory work on partnerships, venture accounts, insurance, statement of accounts, receivers accounts, consolidated statements, foreign exchange, estate and trusts, budgets, public accounting and bank accounting.

B. T. 17, 18—Commercial Law.

Three hours a week each semester. Credit: Six semester hours.

The object of this course is to teach students law as applied to everyday business and personal practice. An effort is made to acquaint the student with the plans back of law as well as the laws themselves in order that they might get a more wholesome response for the laws both of Mississippi and the Federal Government. It is not the purpose of this course to train lawyers. A study is made of property, contracts, negotiable instruments.

B. T. 19—Salesmanship.

Three hours a week. Credit: Three semester hours.

The object of this course is to give training in the psychology of selling, economy of buying and selling, ethics of selling, and developing personality.

B. T. 20—Advertising.

Three hours a week one semester. Credit: Three semester hours.

This is a course of advertising designed to cover the entire field of advertising plans as they relate to the general advertising and in particular to the local advertiser with emphasis placed upon the more technical phases of planning advertising campaigns, advertising research, lay-outs and copy-rights, the cost of advertising, and the testing to determine pays each business man the most.

B. T. 26—Office Management and Practice.

Three hours a week one semester. Credit: Three semester hours.

The purpose of this course is to apply the general plans, organization and management to problems of an office. It includes the study of office appliances and their use, the development of skill in the operation of office machines, laboratory science, filing, etc.

B. T. 29—Life Insurance.

Three hours a week one semester. Credit: Three semester hours. No fee required for this course.

The course will provide an introduction to the problems of both purchases and sales of life insurance and other social significance of the subject, the historical development, present day insurance needs, the calculation of rates, the organization of insurers, the forms of life insurance, the policy terms, the governmental regulations, tests of complete soundness and insurance as an investment among the topics that will be investigated.

B. T. 30—Property Insurance.

Three hours a week, one semester. Credit: Three semester hours. No fee required for this course.

Consideration will be given to the wide range of risks which are subject to property insurance and a study will be made of the peculiar problem presented in each case. Fire insurance will be the main topic, but an examination of marine, bond, title and other types of insurance will be examined through all of the above. Attention will be given to the problem for the trends, in the kinds of insurance offered.

DEPARTMENT OF EDUCATION

Mr. Everett

Edu. 11—Introduction to Education.

First Semester, 3 hours a week. Credit Three semester hours.

The purpose of this course is to introduce the pre service teacher to the problems of education, and to meet the needs of education. The texts are in the nature of a survey course in the field of education. In connection with this study the student becomes acquainted with the various theories in the field of education, the major problems to be solved, present day practices and systems, and the history of modern education.

For those who expect to teach, this is an indispensable course.

Edu. 12—Psychology.

Second Semester, 3 hours a week. Credit: Three semester hours.

This course treats of the principles of psychology with some application of same in methods of teaching.

Edu. 13—Child Psychology.

Credit: Three semester hours. Offering during summer.

Child Psychology and Primary Method.

Edu. 21—General Psychology.

Three hours a week, first semester. Credit: Three semester hours.

The purpose of this course is to introduce to the students some generally accepted facts, principles and theories bearing upon the elements of behavior. Outside reading is required so as to give the student a broader view of human behavior.

Edu. 22—The History of Education In U. S.

Three hours a week, second semester. Credit: Three semester hours.

This course shows the European background; the modifications made to meet the needs of the new world; the influence of social, economic, religious, and political factors on educational ideas and the influence on educational leaders.

Edu. 23—Adolescent Psychology.

Three hours a week. Credit: Three semester hours.

This course includes the study of the development of physical and mental life during adolescence. Special emphasis given to social influences which affect the activity of adolescence. The problems of sex, religion, and general action patterns are studied.

Edu. 24—Elementary School Methods.

Three hours a week each semester. Credit: Three semester hours.

A course for teachers. Dealing with the fundamental subjects and elementary curriculum: Mathematics, reading, spelling, hygiene, etc.

DEPARTMENT OF ENGLISH

Miss Van Osdel

Miss Thaxton

Miss Tackett

The purpose and aim of the course of study offered in English is:

1. To train the student in a free and easy oral use of his mother tongue, with much practice in conversation, oral reports, story telling and debating.
2. To enlarge his vocabulary and teach him how to avoid and correct the common errors that creep into everyday speech.
3. To train him to write in a pleasing and effective manner.

4. To train him to understand and appreciate good literature and make his own some of the ideals expressed there.

Eng. 11, 12—English Composition.

Required of all Freshmen.

Three hours a week throughout the year. Credit: Six semester hours.

The work of this course deals largely with an intensive review of grammar, a study of the principles of outlining, exercises in original composition, word study, and special instruction in the use of the library. A thorough study of the various forms of discourses, together with regular theme assignments and written reports on parallel reading, is required.

English 13—Spoken English.

Required for graduation.

Offered each semester, 3 hours a week. Credit: Three semester hours.

This course purposes to develop boys and girls to increase their faith and vision, to show them how to use their latent forces to the fullest possible extent, to develop leadership, self-confidence and the ability to influence others in a way which will be reflected later in earning capacity and position in society.

Correct and effective English, correct pronunciation and enunciation, breath control, study and practice in making speeches for all occasions, with special emphasis on persuasive speaking.

Eng. 14—Argumentation and Debate.

Elective.

First Semester, 2 hours a week. Credit: Two semester hours.

Open to all College students. Class membership limited to 24. The aim of this course is threefold. First, to train the student in logical, orderly thinking; second, to train him to be at ease on the platform and to think on his feet; third, to develop some skill in the art of organizing and presenting formal argument.

Eng. 21, 22—A Survey of English Literature.

Prerequisite: Eng. 11, 12, or equivalent. Three hours a week throughout the year. Credit: Six semester hours.

This course offers an intensive study of some of the masterpieces of English literature from Beowulf up to the present day. Attention is given also to biographical studies, to social and historical backgrounds, and to the development of literary movements. Written and oral reports will be assigned frequently, and much parallel reading will be required.

Eng. 15—Journalism.

Elective, throughout the year. Credit: Three semester hours.

Students interested in working on the school paper or in some time doing newspaper work will find this course helpful. It gives an insight into the fundamentals of newspaper-making and of the writing of news stories and editorials.

Eng. 16—Library Science.

Offered each semester. One hour each week. Credit: One semester hour.

This is a course in library usage, including a study of the Dewey Decimal system, the card catalog, dictionaries, encyclopedias, special reference books, and the Reader's Guide. Helpful points are also given on the selection of reference books. This course is required in almost all senior colleges, and students will find it very beneficial even if they do not expect to go to senior college.

DEPARTMENT OF EXPRESSION

Miss Thaxton

The courses in Expression are open to all students. Students wishing to receive diploma in Expression must take Ex. 11, 12, Ex. 21, 22, Ex. 13, and must take Ex. 15 (Dramatics) and Physical Education (including folk dancing and formal gym) for two years. Seniors in Expression must also give a Graduate Recital and do some practice teaching in Expression. A charge of \$4 per month is made for Ex. 11, 12, and Ex. 21, 22.

Ex. 11, 12—Platform Reading.

Two hours class lessons a week; half hour private lesson per week. Credit: Three semester hours each semester.

Study of selections from standard literature for developing word grouping, phrasing, and animation as in conversation. Study of anatomy of voice instrument, control of diaphragm and breathing. Exercises for the improvement of tone initiation, volume, range, flexibility, resonance, enunciation, and rhythm. Story telling.

Ex. 21, 22—Advanced Platform Reading.

Two hours class lessons a week; half hour private lesson per week. Credit: Three semester hours each semester.

Study and frequent public presentations of advanced selections from literature. Interpretation and portrayal of all types of characters with special attention to bodily response. Practice teaching in Expression.

Ex. 15—Dramatics.

Two hours a week throughout the year. Credit: Two semester hours per year.

Principles of stage business, scenic and lighting effects, costuming, make-up, character portrayal, and other phases of acting and stage-craft taught through class reports, lectures and participation in one-act and three-act plays. Curosy study of drama of all ages with emphasis on modern drama.

Ex. 13—Public Speaking.

Required for graduation. Three hours a week each semester. Credit: Three semester hours. See Eng. 13.

DEPARTMENT OF HISTORY

Mr. Montague, Mr. Frank Branch, Miss Turner

The aim of the Department of History is to enable the student to acquire an acquaintance with the past in order to more intelligently understand the problems of the present. In all courses in history two things will be kept in view; students will be required to acquaint themselves with the significant facts in the development of the nations studied and learn why these facts are considered significant.

Hist. 11, 12—Medieval and Modern Ages.

Required of all Freshmen.

First Semester: History of Western Europe. Three hours a week. Credit: Three semester hours.

Second Semester: Modern and Contemporary European History. Three hours a week. Credit: Three semester hours.

This is a general course in History of Continental Europe from the time of the Barbarian Invasion to the present. The purpose of the course is to prepare the students for the study of the government institutions of our own and other countries, and is the basis for a correct understanding of the problems of civilized nations.

Hist. 13—Elements of World Geography.

Offered each semester. Three hours a week. Credit: Three semester hours.

This course is intended as a survey of geography, world wide in its scope. It is designed to give important factual information, to establish fundamental principles, to provide a solid background for history and to develop effective methods of thinking. While this course gives a bird's eye view of the field of geography to students who do not intend to pursue the subject further, it also aims to lay

solid foundations for subsequent more detailed and more advanced study in all the sciences including political, social and others. The course consists of the study of locating of places, climatic conditions of the earth's surface, the effects of geographical conditions on history and world relations, industrial and commercial.

Hist. 14—Commercial Geography.

Three hours a week second semester; three hours credit.

This course deals with the commercial activities of mankind; man and his environment are emphasized, covering such natural conditions, communication, transportation, localization of industries, growth of large cities, and use of power resources.

Hist. 21, 22—History of the United States.

Three hours a week throughout the year. Credit: Six semester hours.

This course will be devoted to a study of the history of the United States from early colonial times to the present.

Hist. 23—Government of the United States.

Three hours a week each semester. Credit: Three semester hours.

This course consists of a survey of the principles and practices of American government as exemplified more particularly in the national field. Attention is given to trends in state and local government.

Hist. 24—State Government.

Credit: Three semester hours.

Hist. 25—Mississippi Geography.

Second Semester, 3 hours a week. Credit: Three semester hours.

Hist. 26, 27—Economics.

Three hours a week each semester. Credit: Three semester hours each semester.

This course is offered for the purpose of introducing the student to the principles of economic law having to do with production acquisition, distribution, and consumption of wealth, international trade, credit and banking. Direct attention is paid to current economic trends as far as is practical in the first course in principle.

DEPARTMENT OF HOME ECONOMICS

Miss Peebles

The purpose of this department is threefold:

1. To give the young women an intelligent apprecia-

tion of the occupation of home-making, and to broaden their outlook on life through consideration of the social and economic factors which govern the home.

2. To cultivate their aesthetic taste in the selection of clothing and in the decoration of the home.

3. To develop the ability to apply the various processes taught in the selection and preparation of food, and to develop this same ability in the construction and care of clothing and in the efficient management of the home.

H. E. 11, 12—Foods and Nutrition.

Two hours lecture and one 2-hour laboratory period.
Credit: Six semester hours.

This course gives the student the fundamental principles of food with special reference to their selection, purchasing, composition, preservation, preparation, serving, nutritive value and place in the diet. A study of the nutritive requirements of the body and the quality and quantity of food necessary to meet these requirements.

H. E. 21, 22—Textiles and Clothing.

Two hours lecture and one 2-hour laboratory period.
Credit: Six semester hours.

The purpose of this course is to make a study of the textile fibers (cotton, linen, wool, silk and rayon) and of feaves, adulterations, and finishes used for each. Clothing selection and construction with a consideration of the economic, aesthetic and hygenic aspects. It includes the application of the principles of color and design to individual selection, pattern adaptation and alteration and care and repair of clothing.

H. E. 13—Child Care and Home Nursing.

First Semester, 3 hours a week. Credit: Three semester hours.

The purpose of this course is to make a study of the growth, development and nutrition of the normal child, and understanding of the responsibilities of parenthood and of the importance of heredity and environment in the child's training and development.

H. E. 14—Home Problems.

Second Semester, 3 hours a week. Credit: Three semester hours.

This course embraces a study of the development of the modern home, its functions and the social influences affecting family life. The responsibility and duty of the homemaker as a producer and consumer, managerial problems concerning the use of time, money, and leisure, selection and care of food, clothing, household equipment and house.

DEPARTMENT OF MATHEMATICS

Math. 11—College Algebra.

First Semester, 3 hours a week. Credit: Three semester hours.

The course will include quadratic equations, theory of equations, binomial theorem, determinants, ratio, proportion and variations, induction, logarithms, and probability.

Math. 12—Trigonometry.

Second Semester, 3 hours a week. Credit: Three semester hours.

This course will include a thorough study of trigonometric functions leading to more advanced courses in mathematics and at the same time the various solutions of the triangle as applied in surveying and engineering.

Math. 13—Solid Geometry.

First Semester, 3 hours a week. Credit: Three semester hours.

A knowledge of plane geometry is presupposed. The course is largely an application of plane geometry to three-dimentional space, and leads to an understanding of the formulas of area and volume and for parallelopiped, pyramid, cone, prism, cylinder and sphere.

Math. 14—Investment Mathematics.

Second Semester, 3 hours a week. Credit: Three semester hours.

A course open to first and second year students. Recommended for commercial students. Topics treated are simple and compound interest, annuities, amortizations, sinking funds, bonds, and insurance.

Math. 21—Analytical Geometry.

First semester, 3 hours a week. Credit: Three semester hours.

Mathematics 11 and 12 are prerequisites. A study of the straight line, circle, parabola, ellipse, and hyperbola.

Math. 22—Analytical Geometry.

Second Semester, 3 hours a week. Credit: Three semester hours.

A continuation of Mathematics 21, taking up translation and rotation, polar co-ordinates, higher plane curves, triangles and normals, and solid analytics.

Math. 23—Elementary Surveying.

Offered second semester if demand is sufficient.

Three hours a week. Credit: Three semester hours.

Mathematics 12 is prerequisite. A practical course in which the student learns to use the engineer's transit, to run lines, form actual field notes, to plot surveys and to compute areas.

DEPARTMENT OF MODERN LANGUAGES

Miss Billingsley

The courses in French and Spanish are planned to offer systematic instruction in elementary language and literature to those students who wish to acquire a practical command for the languages for purposes of reading, speaking and writing.

French 11, 12—Elementary French.

Three hours a week throughout the year. Credit Six semester hours.

Elementary grammar, composition, dictation, translation, reading and conversation.

French 21, 22—Intermediate French.

Prerequisite: French 11, 12 or two years of high school French.

Three hours a week throughout the year. Credit: Six semester hours.

A thorough review of French Grammar; vocabulary building with particular attention to the mastery of common idioms, dictation, conversation, and extensive reading.

Spanish 11, 12—Elementary Spanish.

Three hours a week throughout the year. Credit: Six semester hours.

Elements of grammar, pronunciations, practice in the spoken language, translation, reading and composition.

Spanish 21, 22—Intermediate Spanish.

Prerequisite: Spanish 11, 12 or two years of high school Spanish.

Three hours a week throughout the year. Credit: Six semester hours.

Review of grammar; systematic idiom study and expansion of vocabulary; dictation, translation, conversation, and extensive reading.

DEPARTMENT OF MUSIC

Miss Henderson, Miss Hickman, Mr. Skipworth

The maximum number of units for high school credit is two. To secure this number of units the following requirements must be met:

(a) Two hours (2 periods of not less than 30 minutes each) per week of private instruction in applied music;

one period of class instruction in the theory and history of music; six hours (one sixty minute period each day) per week of home practice.

(b) For this amount of study and practice in each year, one-half unit of credit will be allowed provided at least two years of preliminary study has been made.

College Music

In order to begin college music Czerny studies from Op. 299 Book I., Nos. 8 and 9 must be played from memory. All major and minor scale (harmonic form) must be played in moderate tempo. The first movement of a sonatina and 2 melody studies must be played from memory. Candidates for diploma in music must present a public recital.

M. 11—Freshman Piano.

Credit, 4 semester hours. Two half-hour lessons a week throughout the year.

This course includes the major and minor scales and arpeggios. The following studies are included: Czerny Op. 299; Bach Two and Three, Part Inventions; Hayden and Mozart Sonatas; 9 selections of various compositions of corresponding difficulty.

Practice on instrument required: Two hours per day.
Fee, \$4.00 per month.

M. 21—Sophomore Piano.

Credit, 4 semester hours. Two half-hour lessons a week throughout the year.

This course includes the major and minor scales in thirds, sixths and tenths; arpeggios (major and minor) in various combinations, a study of dominant and diminished seventh cords; Czerny Op. 740; Bath Three Part Invention; Preludes and Fugues; Mozart and Beethoven Sonatas; selections from classical, romantic, and modern schools.

Practice on instrument required: Two hours per day.
Fee, \$4.00 per month.

M. 12—Harmony.

Required for Music Diploma.

Two hours a week throughout the year. Credit. Four semester hours.

M. 14—Ear Training and Sight Singing.

Required for Music Diploma.

Two hours a week throughout the year. Credit: Four semester hours.

M. 24—Ear Training and Sight Singing.

Required for Voice and Violin diploma.

Two hours a week throughout the year. Credit: Four semester hours.

M. 16—Music Appreciation.

Offered each semester; three hours a week. Credit: Three semester hours.

M. 17—Glee Club.

Two meetings a week throughout the year.

Required for voice diploma.

Credit: Two semester hours each year.

M. 18—Band.

Two meetings a week throughout the year.

Credit: Two semester hours each year.

M. 13—Theory.

Required for Music diploma.

One hour a week throughout the year. Credit: Two semester hours.

M. 23—Music History.

Required for Music diploma.

Two hours a week throughout the year. Credit: Four semester hours.

M. 22—Advanced Harmony.

Required for Music diploma.

Two hours a week throughout the year. Credit: Four semester hours.

M. 25—Piano Ensemble.

Two hours a week throughout the year. Credit: Two semester hours.

M. 25—Keyboard Harmony.

Two hours a week for one semester. Credit: Two semester hours.

M. 26—Class Piano.

Two hours a week throughout the year. Credit: Two Semester hours. Fee to be arranged.

Violin

First Year—Preparatory (no college credit).

Completion of Standard Beginner's Method, such as Holanick, and Harman Sigle scales and arpeggios. Studies and pieces in first positions.

Second Year—Preparatory (no college credit).

Major and Minor scales in Two Octaves through third position. Easy Sonatinas and pieces.

Violin 11—Fresman Violin.

Two half-hour lessons a week throughout year. Credit: Four semester hours.

All major and melodic minor scales in two octaves. Preparatory Double Stop studies, arpeggios, etc. Concertinas and pieces by Severn, Schubert, Ordia, Silt, and others. Practice on instrument: Two hours per day. Fee, \$4.00 per month.

Violin 21—Sophomore Violin.

Two half-hour lessons a week throughout year. Credit: Four semester hours.

Major and minor scales in three octaves, Sixths, and Octaves, Etudes by Mazas and Kreutzer. Sonatinas and pieces by Brams, Grieg, Burleigh, and others.

Practice on instrument: Two hours per day. Fee, \$4.00 per month.

Voice

Voice 11—Freshman Voice.

Two half-hour lessons a week throughout year. Credit: Four semester hours.

Foundation building. Vowels and consonants, their character, treatment and relation to vocal tone. Exercises for flexibility of the muscles of articulation, mechanism of speed and science of tone production. Simple Songs. Fee, \$4.00 per month.

Voice 21—Sophomore Voice.

Two half-hour lessons a week throughout year. Credit: Four semester hours.

Breathing exercises, rhythms, purity of vowels, sound and enunciation studies. Phrasing, vocalize of Marchesi, Concone, etc. English, Italian and French songs, Classics and modern. Fee, \$4.00 per month.

Voice 27—Class Voice.

Two hours a week throughout the year. Credit: Two semester hours. Fee to be arranged.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Thomas, Mrs. S. F. Allen, Mr. Frank Branch

The Physical Education Department has for its aim to help students maintain good health, clean living habits and interest in recreational activities. To this end, each student is required to take part in some form of work in the department during the entire time he is enrolled. All girls in physical education class, excepting special gymnastics, are required to have a white cotton shirt, one pair white cotton slacks, and white tennis shoes.

Each student is given a medical examination upon entering to serve as a basis of directing students to the type of physical exercise for which they are best able to take.

Major Sports

A minimum of two hours' practice each day for a period of twelve weeks or its equivalent is required for credit in these sports.

Basketball	Credit, 1 semester hour each year.
Baseball	Credit, 1 semester hour each year.
Football	Credit, 1 semester hour each year.
Tennis	Credit, 1 semester hour each year.
Track	Credit, 1 semester hour each year.

P. Ed. 12—Intramural Sports.

Two periods each week throughout the year. Credit: Two semester hours.

This course is intended for boys not participating in a major sport, and includes varied exercises as volley ball, play ground ball, basketball, tennis, and calisthenics.

P. Ed. 13—Gymnastics (for girls).

This course includes indoor and outdoor exercises.

Two periods each week throughout the year. Credit: Two semester hours.

P. Ed. 14—Folk Dancing (for girls).

Two periods each week throughout the year. Credit: Two semester hours.

P. Ed. 15—Directed Play (for girls).

Two periods each week throughout the year. Credit: Two semester hours.

This course includes playground and school room instruction in the direction of games. Practice teaching is included in the second semester's work.

DEPARTMENT OF SCIENCE

Mr. New and Mr. Thomas

All students can profit by taking the courses offered in science. The courses offered are fundamental to Agriculture, Home Economics, Medicine, Dentistry, Pharmacy, and other sciences. The student seeking a general education will find these courses to be of great value.

Sc. 11—Invertebrate Zoology.

Two hours of recitation and one double laboratory period a week for one semester. Credit: Three semester hours.

A comprehensive study of a series of invertebrate types, with particular emphasis on structural and physiological organization heredity, adaptations, and relationships.

Sc. 12—General Botany.

Two hours of recitation and one double laboratory period per week for one semester. Credit: Three semester hours.

A survey course in the fundamental facts and principles of plant life, with particular reference to form, structure, physiology, and reproduction in representatives of the groups of higher plants.

Sc. 14—General Physics.

Two hours of recitation and two hours of laboratory per week through first semester. Credit: Three semester hours.

Fundamentals of physics covering mechanics, heat, electricity, magnetism, and light.

Sc. 15, 16—General Inorganic Chemistry.

For Freshmen.

Three hours of recitation and two hours laboratory throughout the year. Credit: Eight semester hours.

The fundamental laws, theories of chemistry and chemical calculations are stressed. The chemistry of the metals and non-metals is studied. The last six weeks of the year is devoted to elementary qualitative analysis.

This course should be taken by all freshmen who will be required to have organic chemistry in their selected field.

Sc. 21, 22—Elementary Organic Chemistry.

Three hours of recitation and one double laboratory period per week for one semester. Credit: Four semester hours.

A course of elementary organic chemistry with special reference to its relation to agriculture, the biological sciences, and home economics.

Sc. 13.—Hygiene.

Offered each semester, 3 hours per week. Credit: Three semester hours.

This course is designed to meet the needs of the student just starting on a college career. Anatomy and physiology are discussed, but the emphasis is placed upon hygiene of rest, study, recreation, habit exercise, and extra curricular activities.

ENROLLMENT OF STUDENTS**SUMMER SCHOOL, 1938**

Jack Albin, Goodman	Leroy Harris, Tylertown
George W. Abbott, Natchez	Frank G. Haynes, New Albany
Doris Barnette, Pickens	Tootsie Hearn, Lexington
Samuel Hartford Beatty, Lambert	Charlyne D. Hocutt, Lexington
Marcus Cowart Berry, New Hebron	May Katherine Howell, Lexington
F. L. Berryhill, Dublin	Frances Sue Howard, Tchula
Josephine Bradley, Holly Springs	Joel W. Howell, Jr., Durant
Bonnie Brannon, Tchula	William E. Hunt, Satartia
Fanny Burney Brown, Lexington	Alcus C. Jackson, McCall Creek
Elizabeth Browning, West	Aubrey Johnson, Lexington
Frances Bryan, Pickens	Walter Ray Johnson, Lambert
John Henry Burchfield, McCool	Barnett Johnson, Eden
Lee Opal Carmichael, Ripley	Frances Lesley, New Albany
Peggy Chastain, Lexington	Harvey A. Lee, Kosciusko
Helen Christopher, Blue Springs	Mary McCrory, Goodman
Ted Coats, Hardy	Annette McDaniel, Goodman
Esther Cowser, Lexington	Mildred McLaurin, Summerland
Helen Cowser, Lexington	Hugh Mathews, Eden
Archie P. Crawford, Jr., Eden	Gordon Montague, Vaiden
James Dickard, Lexington	Lucile Montgomery, Durant
William Edward Durham, Durant	Sam Shaw Moses, Vaiden
Madge Echols, Braxton	R. L. Murphree, Calhoun City
William F. Elmore, Jr., Durant	Gairene Nash, Brandon
Ruth Erwin, Erwin	Roy Owen, Lexington
John Alfred Everett, Yazoo City	Susie O'Reilly, Vaughan
Dorothy Louise Foster, West	John Ganloff Patenotte, Yazoo City
Paul William Gaither, Fulton	Walterine Peaster, Thornton
James Norman Hallock, Yazoo City	Tallulah Perry, Greenville
Curtis Hammett, Lexington	Thelma Perry, Lexington
W. P. Hammett, Lexington	Julia Frances Persons, Velmo

H. B. Powers, Goodman
 Mable Roberts, Lexington
 Janice Robertson, Lexington
 Joseph Bailey Rutledge, Fulton
 Mary Ann Scott, Duck Hill
 Jasper Wayne Senter, Fulton
 Norma Shackelford, Yazoo City
 Mary Evelyn Shaw, Eupora
 Howard F. Simmons, Columbia
 D. W. Synder, Cumberland
 Robert Guy Steele, Bardwell, Ky.
 Alleta Stevens, Louisville
 Alton Strickland, Eden
 Newton Elbert Staddard, Lambert
 Irene Swindall, Grenada
 John C. Taylor, Friars Point
 Robert Eli Taylor, Calhoun City

Roy Millard Tilghman, Hardy
 Katie Marie Townsend, Carrollton
 Peggy Van Every, Cruger
 Floyce Weatherley, Pontotoc
 Mary Elizabeth Weeks, Sallis
 Lee Olen White, Ethel
 Claude D. Williams, Clarksdale
 F. E. Williams, Tremont
 Kenneth Orville Wise, Jonestown
 Kathleen Wood, Benton
 Jennie Lee Woodruff, Louisville
 Donald Woodruff, Louisville
 Eloise Wolfe, Cascilla
 Thomas Otis Woodruff, Louisville
 La Rose Wray, Duck Hill
 D. I. Young, Jr., Eden

REGULAR SESSION, 1938-'39

HIGH SCHOOL

Blanch Ables, Goodman
 Clara Ables, Goodman
 Jack Albin, Goodman
 Lady Arnold, Goodman
 Doris Barnett, Pickens
 Ruth Barrett, Durant
 Walker G. Bowen, Bessemer, Ala.
 Helen Branch, Sallis
 Annie Brown, Lexington
 Frances Bryan, Pickens
 Dorothy Burrell, Goodman
 Vida Mae Burrell, Goodman
 Marie Cleghorn, Goodman
 Wayne Crawford, Ashland
 Charlotte Dickerson, Sallis
 Hugh Lee Dickerson, Sallis
 Harold Lloyd Donald, Sallis
 Walter J. Doty, Goodman
 Arthur Thomas Douglas, New Orleans, La.
 Lawrence Gulino, Kenner, La.
 John Watson Guerry, Artesia
 Andy Hamlet, Sheffield, Ala.
 James Haynes, Water Valley
 Nelle Hightower, Goodman
 Ruth Hightower, Goodman
 Dick B. Hinson, Gainesville, Fla.
 Henry Hood, Borger, Texas
 Martha Hoof, Goodman
 Beulah Jenkins, Pickens
 Nellie Jenkins, Pickens
 Lee Anderson Jones, Goodman

Doris Keene, Jackson
 Jimmie William Lohmann, Alexandria, La.
 Eleanor Long, Goodman
 Joe Tom Mabry, Goodman
 Mabel Bernice Mann, Durant
 Calvin McBride, Goodman
 Marjorie McBride, Pickens
 Leroy McCrory, Goodman
 Marjorie McCrory, Goodman
 Annette McDaniel, Goodman
 Anise McDaniel, Goodman
 Merle McDaniel, Goodman
 Roy McDaniel, Goodman
 Woodie Burr McDaniel, Sandersville
 Jessie Meeks, Goodman
 Mike Moore, Sallis
 Richard Mullen, Carrollton
 Susie O'Reilly, Vaughan
 Annie Mae Parker, Goodman
 Billie Parker, Goodman
 Leon Paulette, Goodman
 Delma Pierce, St. Joseph, La.
 Martha Pilgreen, Pickens
 H. B. Powers, Jr., Goodman
 Ethel Shanks, Pickens
 Katherine Shanks, Pickens
 Lula Wills Shrock, Goodman
 John Spidle, Coatopa, Ala.
 Selby Stafford, Goodman
 Richard Stevenson, Michigan, Ind.

Marshall Stuckey, Lexington
 Lynn Taliaferro, Carrollton
 Herman Teal, Goodman
 Hal Terry, Goodman
 James Terry, Goodman
 George Thomas, Goodman
 Neal Thomason, St. Joseph, La.

Roy Tilghman, Hardy
 Peggy Van Every, Cruger
 Kenneth Warren, Louisville, Ky.
 Billy Wheeler, Goodman
 La Rose Wray, Duck Hill
 Mildred Wynne, Goodman
 Billie Young, Goodman

FRESHMAN COLLEGE, 1938-'39

Louis Adair, Blue Mountain
 Wayne Adams, French Camp
 Ralph M. Allen, Vardaman
 Louise Anderson, Graysport
 Ellis Arnold, Goodman
 Johnnie Biggers, Chester
 Troy Biggers, Lexington
 Jerry Black, Durant
 Roy W. Black, Durant
 Harry Bledsoe, Bogato, Tenn.
 Thomas H. Brister, Jr., Durant
 Margaret Brown Durant
 Myra Evelyn Brumfield, Sallis
 Wilbur W. Bullock, Jr., Tylertown
 John A. Burch, Fulton
 Charles Burford, French Camp
 Hugh Butt, Vaiden
 Dorothy Byrd, Yazoo City
 James Cain, Sallis
 John C. Cameron, Maud
 Evelyn Cannon, Calhoun City
 Caine T. Carlisle, Durant
 Jack S. Cauthen, Camden
 Mary Reece Clark, Avalon
 Vera Clement, Black Hawk
 Ted Coats, Hardy
 Wirt Coleman, Jr., West Point
 James Melbourne Colson, Water Valley
 Herbert Elwood Converse, West Point
 Mable Converse, West Point
 Catherine Crisler, Durant
 Jim Walker Cunningham, Tchula
 James Hubert Davidson, French Camp
 Shelby Neal Davis, Ackerman
 Henry Sterlin Denton, Slate Springs
 James Albert Dickens, Durant
 Jewel Dickerson, Hickory Flat
 Nell Doolittle, Derma
 Ralph E. Dorroh, Slate Springs
 Nelle Douglas, Goodman

T. Gordon Ellison, Yazoo City
 William F. Elmore, Jr., Durant
 Ted Feigler, Dublin
 Clara Elizabeth Floyd, Big Creek
 G. W. Floyd, Jr., Ripley
 Ernest Fortner, Ashland
 Charles H. Frederick, Walnut
 Houston Frederick, Walnut
 Pauline Gary, Bellefontaine
 J. T. Gay, Jr., Falkner
 C. H. Gibson, Columbus
 Sara Glasgow, Ackerman
 Elias Googe, Fulton
 Curtis W. Gordon, New Albany
 Fagan Green, Chalybeate
 Herman L. Greer, Sallis
 Cecil Gullett, Ashland
 Thomas L. Haman, Pittsboro
 Edward Harris, Cascilla
 Meador Harris, Webb
 Pearl Heard, Cruger
 James Hollis, Zama
 Juanita Hooks, Carrollton
 Winston Hubbert, French Camp
 Maurice Hudspeth, Ashland
 Frances Huffman, McCool
 Wilfred Husmann, New York, N. J.
 Herbert Hutchinson, McCool
 William N. Ingram, Greenwood
 Hilda Jennings, Kosciusko
 Woodrow Jennings, Tutwiler
 Helen Irene Jones, Vaiden
 Bonnie Jewel Kelly, Center
 Lelah Frances Kent, Kilmichael
 Robert Henry King, Vaiden
 Ernest Lane, Jr., Pittsboro
 Jesse Harold Langston, Slate Springs
 Annie Lois Lantrip, Derma
 Jesse B. Lee, Etta
 Jack David Leighton, Lynn, Mass.
 Early M. Lucas, Ebenezer
 George S. Marks, Tchula
 Lynnwood May, Blue Mountain

Erline McAdams, Fulton	Jack H. Russell, Eden
Clarence McCollum, Ripley	Bessie Lou Senter, Fulton
Harvey Fred McCrory, Kosciusko	Robert Senter, Fulton
Margaret McDonald, Greenwood	Caude Shanks, Pickens
William Charles McGaughy, Ashland	Richard Vernon Shurley, Eden
Marvin McLellan, Lexington	G. W. Simms, Vardaman
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Howard W. Morton, Goodman	Ann Hollis Suber, Kosciusko
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Fred Norwood, Oxford	Evelyn Thomas, Durant
Billy Oakley, Water Valley	Wilbur Thomas, Goodman
Donald Harvey Odom, Slate Springs	James Henry Thorne, Lexington, Alabama
Annie Florence Owen, Sallis	Ruby Tindall, North Carrollton
James Pannell, Cotton Plant	Edward Toczyłowski, Lynn, Mass.
Lige Parker, Goodman	Beverly M. Townsend, Sapchappy, Florida
Cathryn Anne Parkinson, Durant	Jane Treloar, Derma
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Jinnie Nora Pepper, Vaughan	Adrian G. Vernon, Sheffield, Ala.
Camille Perkins, Water Valley	Elizabeth Vick, Courtland
Geraldine Pickle, McCool	Lillie Waldon, Ripley
Windell Oliver Pickle, Dossville	Maxine Wallis, Kosciusko
Kathryn Pigg, Yazoo City	Max Warren, Troy
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Wayne Powell, Chalybeate	Nina Watson, Bruce
Houston Melton Powers, Goodman	Carmen Weatherall, Weir
Minnie Frances Pressgrove, Cascilla	Jamie B. Wells, Blue Mountain
Edith Scott Pressgrove, Cascilla	Janie Mae White, Sumner
Carl T. Quin, Liberty	Terrell White, Bradley
Homer Otis Reagan, Ridgley, Tenn.	Donna Sue Whiteside, Hickory Flat
Claude Jack Renick, Ashland	Jane Whitten, Cascilla
Willis George Rhea, Hickory Flat	Sophie Wigley, Sallis
Gladys Riley, Pittsboro	Edward Wilbanks, Chalybeate
Edd Roberts, Ft. Gaines, Ga.	Woodrow Williams, Stewart
Velma Roberts, Lexington	Charles E. Wright, West
Calvin V. Robertson, Sallis	J. C. Yancey, Red Bay, Ala.
Helen Robertson, Lexington	Elton Young, Goodman
Bobbie Rogers, Bruce	
Huntley Rose, Duck Hill	
Howard S. Russell, Johns	

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Leonard Blalock, Abbeville, Ala.	Catherine Burrell, Durant
Doyle Bramlett, Jefferson, Texas	Alonzo Cain, Sallis
Nellie Brock, Fayette, Ala.	Maxine Carroll, Durant

Jack Carter, Big Creek
 Juanita Chesteen, Kilmichael
 Arthur Christopher, Gary, Ind.
 Edward J. Coleman, New Albany
 Louise Counts, Durant
 Esther Ruth Cowsert, Lexington
 Helen Elizabeth Cowsert, Lexington
 Willard Cranford, Cullman, Ala.
 Armond Crity, Union City, N. J.
 Frances Crow, Coila
 David Donald, Goodman
 Fredrick Donald, Goodman
 Thomas Donald, Goodman
 Jeff Douglas, Tutwiler
 Martha Elmore, Durant
 Frances Etheridge, Cascilla
 Gladys Farmer, Skene
 Frances Felder, Kosciusko
 Melton Fisher, Vaiden
 Edna Bond Ford, Goodman
 Jesse Robert Ford, Goodman
 Dorothy Foster, West
 Pete Garrett, Boyle
 Thomas A. Gholson, Columbus
 John E. Glenn, Winona
 Louise Gregg, West Point
 Lester Gregory, Center
 Spivey Guion, Benton
 Laura Gwin, Kosciusko
 James Hamilton, West
 Mary Nell Hand, West
 Billie Harkins, Carthage
 Agnes Harmon, Pontotoc
 Virginia Harris, Shannon
 Ilene Holder, Lexington
 Preston Andrew Hornsby, East
 Tallassee, Alabama
 Arline Howard, Durant
 Lurline Howard, Camden
 Miriam Howell, Big Creek
 Everett Hudson, Jasper, Ala.
 Laura Hughes, Coila
 Nannie Ingram, Durant
 John Wesley Jenkins, Eden
 Clower Johnson, Lexington
 Cora Van Johnson, Big Creek
 Julia Estelle Jones, Kosciusko
 Harold Kernop, Camden
 Maxie King, Canton
 Frances Lesley, New Albany
 James Vardaman Lovette, Golden
 Ralph Harris Martin, Mendenhall
 Jane Mashburn, Jackson
 Billy Meadows, Goodman
 Audrey Meeks, Pickens
 Martha Melton, Fulton, Ky.
 Bill Meredith, Dozier, Ala.
 Charles Milstead, Water Valley
 Collins Mitchell, Ripley
 Blifil Moore, Lexington
 Mary Franklin Moore, Durant
 Billie Jane McCoy, Tiplersville
 May Belle McCoy, Tiplersville
 William A. McDonald, Coffeeville
 Sara Pace McGowan, Camden
 Ruth McKibben, Pittsboro
 Braskel Naron, Cleveland
 Clarence Norris, Ashland
 Jesse Lee Norton, Ripley
 Ruth Norton, Ripley
 James Norwood, Etta
 Helen Ousley, Goodman
 Lanie Laurette Patterson,
 Springville
 Dora Payne, Cascilla
 John A. Pearson, Lambert
 Julia Frances Pearsons, Velma
 Anne Phillips, Slate Springs
 Eloise Pilgreen, Pickens
 Grace Powell, Mount Olive
 Niles Aron Prestage, Golden
 J. Chester Ray, Walnut
 Elmore Ray, Walnut
 Emogene Reed, Ripley
 Hugh Harmon Reeves, Yazoo City
 Janice Robertson, Lexington
 Christine Rounsville, Coffeeville
 Cas Rutledge
 D. W. Sartin, Fulton
 Ervin Shipp, Red Banks
 Pauline Skelton, Eupora
 Palmer Smith, Blue Mountain
 Charles Owen Spengler, Pickens
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 Emma Lee Sturdivant, Derma
 Oleta Lois Taylor, Lexington
 Nancy Thomas, Goodman
 Pat Thomas, Goodman
 Percy Tyler, Kosciusko
 A. M. Vanderveere, Jr., Eden
 Joan Walt, Tchula
 Martin Thomas Walt, Tchula
 Erline Warren, Benton
 Mary Elizabeth Weeks, Scobey
 James M. White, Hickory Flat

Burnley T. Wigley, Sallis	Binford Wolfe, Cascilla
Howard Williams, Water Valley	Eloise Wolfe, Cascilla
Ned Williams, Vaiden	Lucille Womble, Pine Valley

SUMMARY OF ENROLLMENT

High School	80
Freshman College	168
Sophomore College	128
Special	5
Summer School	93
Total	461
Counted Twice	22
TOTAL	439

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